Dear Conference Participant,

The ISQOLS 2021 Virtual Conference Organizers are pleased to present the presenter instructions and preliminary conference schedule for the 2021 International Society for Quality-of-Life Studies Virtual Conference, taking place August 25-28 (pre-conference 23, 24). Please read the full details below. This document contains presenter instructions and our preliminary schedule.

The conference organizers have tried to account for the fact that presenters are located in different time zones, ranging from Wellington (GMT +12) to Los Angeles (GMT -7). As we do not expect everyone to be awake during the entire conference (except for the moderators), we will record the presentations and make them available on the conference platform (only accessible for registered participants). If you are a registered participant, you can access the recordings at a time that is convenient for you. However, we do recommend logging in to the live sessions when possible. There will be time for discussion at the end of each session and we encourage you to interact with all participants as you would in an in-person conference setting.

If your abstract has been accepted as either a session presentation or a poster, please check the program below and e-mail us at office@isqols.org if you are missing your contribution in the program or if there are any schedule conflicts. To find your name, use the “find” function on your desktop using “ctrl”+”f” and enter your last name. Click “find all” to see all of the locations for your name and presentation. The deadline for corrections is July 28, 2021. The final program will be made available by mid-August, along with instructions for how to officially login to the conference site.

If you have any questions, please contact us at office@isqols.org.

We look forward to your contributions!

Sincerely,

2021 Conference Organizing Committee

Conference Platform and Schedule
All sessions will take place on a virtual conference platform, RD Mobile. The link to our conference platform will be sent to your email address a few weeks before the conference start date, with full instructions on how to login and access the site.

On this virtual conference platform, the live sessions will be facilitated via https://zoom.us/, an app that you can access from your web browser and install on your computer or from your mobile/tablet devices. By mid-August, presenters will be sent the Zoom link for their specific presenter session(s) via an email from Zoom.

The final program will contain Zoom links to the different sessions, which you can access after logging in to the virtual conference platform. We will send more instructions as we near the conference start date.

All times in the program are Central European Summer Time Zone (see schedule chart on page 5). Use this link to find your time zone (enter CEST or Rotterdam first and then your city).
**Live Session Presenter Instructions**

Every session can be accessed through the Zoom link in the program. These links cannot be found in the preliminary program, but will be available in the final conference program (sent to you via email by mid-August). In the meantime, consider a practice round with other presenters in your session to familiarize yourself with the Zoom platform [https://zoom.us/](https://zoom.us/).

Papers have been grouped by time zones and common themes, with (mostly) 4 paper presentations scheduled for each session during 100-minute sessions. Each paper has 15 minutes for presentation and 10 minutes for questions and discussion. In order to ensure that each presenter has the full amount of time to present, please plan to arrive (virtually) 10 minutes before the start of the session.

During the presentation, you will be able to share your screen (e.g., Powerpoint presentation) with the other participants in a session. We recommend preparing your presentation in either Powerpoint or .pdf format. You do not need to send us your presentation, as you will be sharing it from your own screen. However, we will suggest that you upload your presentation to our Conference Resources Page on our isqols.org website ahead of time so others may be able to access it before or after your session. More details will be sent about this resource page in the coming weeks.

The moderator during your session is designated as a timekeeper for your session. The timekeeper will ensure each session does not take more than the allotted amount of time.

**Live Session Participant Instructions**

All live sessions will be posted with corresponding Zoom links on the conference platform. Be sure to familiarize yourself with the zoom platform: [https://zoom.us/](https://zoom.us/) so you are prepared to watch the sessions. All participants must mute themselves upon entry. To preserve bandwidth, we also ask that all participants keep their video off during the session. If you have questions or comments during the session, please use the chat bar so you do not interrupt the presenter. There will be a time of Q&A at the end of each session. The presenters may choose to allow participants to unmute and show their video or simply read questions and comments from the chat bar. Please be considerate of time restrictions when asking questions or making comments.
**Poster Presentations**
If your abstract has been accepted as a “poster presentation”, we ask you to prepare a virtual poster to be presented during the conference. The poster should contain the main points of your research paper and should not exceed 800 words. Please include your paper’s title, corresponding authors, and institutional affiliation(s) at the top of the poster. We recommend you prepare the poster on a PowerPoint slide and save that to a .pdf or .jpeg/.png image. To see samples of last year’s virtual posters, please visit: [ISQOLS - 2020 Conference Poster Submissions](#) and click on any of the submissions.

- **Optional video poster presentation:**
  In addition to the visual poster, authors of accepted posters have the option to also create a pre-recorded video presentation. The video presentation allows authors to give a brief (5-10 minute) overview of their research, as they would in a normal conference poster session. If you do not have your own video recording and editing software, we recommend using your computer webcam and a program (like zoom.us) to create a pre-recorded video. Only .mp4 video formats will be accepted and should not exceed 2 GB. Please send your .mp4 video file to office@isqols.org using the free sharing file service: WeTransfer. Deadline is August 1. Visit [https://wetransfer.com/](https://wetransfer.com/) to learn more. Conference attendees will be able to access the poster images and videos on their own time during the conference week.

- **Optional poster live presentation:**
  In addition to the visual poster, authors of accepted posters have the option to also present their research in a live session to take place on August 24 in front of member(s) of the Conference Scientific Committee and general conference participants. Authors will have 15 minutes to present, with a time reserved for questions and answers. To participate in the live poster session, authors will need to register at this sign-up link by August 1.

**Conference Social Options**
All conference participants are invited to enjoy our virtual meeting space anytime during the conference week. Using the platform, gather.com, we have created an online place that looks and feels very much like our conference experiences. When you log-in, you will be able to enter the meeting space, using your webcam, and interact with other members like you would at our conferences. This will give you a chance to interact with ISQOLS members much like you would at our in-person events. Click this link to view a demo of our space. When you log-in, you can create your own profile and avatar and explore the conference "rooms". During the conference, you can even schedule meet-ups with fellow participants in the gather space. We will also have specific gather events scheduled throughout the conference week. More details will be available on the final conference program.
Keynote Speakers and Lecturers
We are thrilled to have five incredible speakers at the conference. Each lecturer will also include a time for questions and answers. Please plan to attend these lectures. More details coming soon.

Alex C. Michalos Lecture
JULIE RUSK
Thursday, 26.8, 18.00
Founder/Principal, Wellbeing Partners
Santa Monica, California, USA
https://www.SantaMonicaWellbeing.org

Richard J. Estes Lecture
CAROLA HOMMERICH
Friday, 27.8, 08.00
Associate Professor
Sophia University, Department of Sociology
Tokyo, Japan

General Keynote
NANCY HEY
Friday, 27/8, 16.00
Executive Director
What Works Wellbeing
United Kingdom
https://whatworkswellbeing.org/

Edward F. Diener Lecture
NICK POWDTHAVEE
Thursday, 26/8, 10.00
Professor of Behavioural Science
Warwick Business School
University of Warwick, Coventry, UK

KEYNOTE SPEAKER: DAN ARIELY
Wednesday, 25/8, 16.00
James B. Duke Professor of Psychology and Behavioral Economics at Duke University
Founding member of the Center for Advanced Hindsight
North Carolina, USA
danariely.com

2021 ISQOLS Awards Ceremony
The 2021 ISQOLS Awards Ceremony will take place on September 4, 2021 (time to be announced). The recipients will be announced in the final program and recognized briefly in the closing ceremony. Please plan to attend the formal awards ceremony (details to follow).
Time Zones

All times in the program are Central European Summer Time Zone (see Rotterdam highlighted below). Use this link to find your time zone (enter CEST or Rotterdam first and then your city).

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<th>Nairobi (EAT)</th>
<th>Sydney (AEST)</th>
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2021 Preliminary Conference Program and Schedule

PROGRAM OVERVIEW

All times are listed in Central European Summer Time Zone (CEST).

<table>
<thead>
<tr>
<th>Time</th>
<th>Monday 23/8, Tuesday 24/8</th>
<th>Wednesday 25/8</th>
<th>Thursday 26/8</th>
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<td>04.00</td>
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<td>05.00</td>
<td>Opening ISQOLS 2021 (101)</td>
<td>Parallel Sessions ASIA-OCEANIA (201)</td>
<td>Parallel Sessions ASIA-OCEANIA (301)</td>
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<td>Parallel Sessions ASIA-OCEANIA (102)</td>
<td>Parallel Sessions ASIA-OCEANIA (202)</td>
<td>Parallel Sessions ASIA-OCEANIA (302)</td>
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<td>08.00</td>
<td>Parallel Sessions ASIA-OCEANIA (103)</td>
<td>Parallel Sessions ASIA-OCEANIA (203)</td>
<td>Keynote Carola Hommerich (303)</td>
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<td>10.00</td>
<td>Parallel Sessions EUROPE-AFRICA (104)</td>
<td>Keynote Nick Powdthavee (204)</td>
<td>Parallel Sessions EUROPE-AFRICA (304)</td>
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<td>12.00</td>
<td>ISQOLS Poster Sessions</td>
<td>Parallel Sessions EUROPE-AFRICA (105)</td>
<td>Parallel Sessions EUROPE-AFRICA (205) and POZE Workshop (206)</td>
<td>Parallel Sessions EUROPE-AFRICA (305)</td>
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<tr>
<td>13.00</td>
<td>Pre-Conference Workshop: Crash Course Psychology of Well-Being</td>
<td>Parallel Sessions EUROPE-AFRICA (106)</td>
<td>Parallel Sessions EUROPE-AFRICA (207)</td>
<td>Parallel Sessions EUROPE-AFRICA (306)</td>
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<td>14.00</td>
<td>Keynote Dan Ariely (107)</td>
<td>Parallel Sessions EUROPE-AFRICA (208)</td>
<td>Keynote Nancy Hey (307) and ISQOLS Closing Ceremony (308)</td>
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<td>16.00</td>
<td>Parallel Sessions AMERICAS (108)</td>
<td>Keynote Julie Rusk (209)</td>
<td>Parallel Sessions AMERICAS (309)</td>
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2021 Preliminary Conference Program and Schedule

All times are listed in Central European Summer Time Zone (CEST).

Tuesday, 24 August, 13.00-15.00
ISQOLS Poster Session

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<tr>
<th>Session Title</th>
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<tr>
<td>Poster Session</td>
<td>Poster presenters have an opportunity to present their poster for a live audience</td>
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Tuesday, 24 August, 15.00-19.00
Pre-Conference Workshop on the Psychology of Well-Being by Joseph Sirgy

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Description</th>
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<tr>
<td>Preconference Workshop</td>
<td>A Crash Course in the Psychology of Well-Being</td>
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<td>Instructor: Joseph Sirgy</td>
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<td>Workshop Description: The proposed workshop serves to introduce many novice well-being/QOL researchers to the burgeoning research on the psychology of well-being to help them ease into this stream of research with some confidence. The workshop will provide an overview of the following areas of research on the psychology of well-being:</td>
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<td>· Philosophical Foundations, Definitions, and Measures</td>
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<td>· Consequences of Happiness</td>
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<td>· Objective Reality and Its Effects on Happiness</td>
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<td>· Subjective Reality and Its Effects on Happiness</td>
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<td>· Life Domains and Their Effects on Happiness</td>
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<td>· Population Segments and Happiness</td>
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<td>Activities and Duration: The workshop is essentially a virtual seminar: lecture style with some degree of instructor-participant interaction.</td>
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REGISTRATION IS REQUIRED. PLEASE REGISTER HERE BY AUGUST 1.
**International Society for Quality-of-Life Studies**  
2021 Virtual Conference: Presenter Instructions and Preliminary Schedule

**All times are listed in Central European Summer Time Zone (CEST).**

### Wednesday, 25 August, 05.30-05.50  
**Opening ISQOLS 2021**

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<th>Session Title</th>
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<td>Opening Virtual ISQOLS 2021</td>
<td>All participants are welcomed to attend the official conference opening</td>
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### Wednesday, 25 August, 06.00-07.40  
**Parallel Sessions ASIA-OCEANIA (102)**

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<th>Session Title</th>
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<tr>
<td>Mahar Mangahas Endowed Track for the Advancement of Quality-of-Life and Well-Being in Southeast Asia I</td>
<td>Mahar Mangahas - Surveying Filipino well-being in the 2020 pandemic (132); Gerardo Sandoval and Linda Luz Guerrero - Correlates of Current, Future and Ideal Happiness in the Philippines (159); Krisia Santos and Christian Michael Entoma - Impact of Joblessness on Quality of Life Indicators of Filipinos (141);</td>
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<td>Well-Being in the World I</td>
<td>Kate Sollis, Mandy Yap, Paul Campbell and Nicholas Biddle - What matters to people throughout the world and why should we care? A systematic review of participatory wellbeing frameworks (39); Gang Chen and Jan Abel Olsen - Relative Importance of Life Domains: Discrete Choice Experiments from Five Developed Countries (91); Marco Mercado - Does Having a College Degree Worth It? A Study on Quality of Life and Well-Being of College Graduates in the Philippines (152)</td>
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### Wednesday, 25 August, 08.00-09.40  
**Parallel Sessions ASIA-OCEANIA (103)**

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<th>Session Title</th>
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<tr>
<td>Ronald E. Anderson Endowed Track on the Alleviation of Human Suffering</td>
<td>Clare Wilson, Roseanne Misajon and Joanne Brooker - Migration Experiences and Perspectives of Self-Compassion and Self-Coldness Among Hazaras in Australia (57); Jose Miguel Alberto Carlos and Dankarl Leon Magpayo - A comparison of Social Support, Perceived Integration, and Social Trust among Self-Rated Poor and Self-Rated Non-Poor Filipinos (195); Oliver Nahkur, Helina Maasing, Mare Ainsaar and Ave Roots - MICRI: a composite index for measuring the risk of immigration related conflicts (172)</td>
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<tr>
<td>Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being I</td>
<td>Moosung Cho - A Holistic Heath Approach to Strategies to Develop Healthy City and Its Project through Critical Review of WHOQOL : Korean Case of Innovation City Naepo (112); Tatiana Karabchuk and Alizhan Shomotova - Digitalization of social capital and sustainability of well-being across the Globe (238); Liat Hamama and Naama Levin-Dagan - People who contracted COVID-19: The mediating role of shame, guilt, and perceived social support in the link between illness perception and mental health measures (31)</td>
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<tr>
<td>Mahar Mangahas Endowed Track for the Advancement of Quality-of-Life and Well-Being in Southeast Asia II</td>
<td>Christine Belle Torres and Iremae Labucay - Quality of Life and Well-Being of OFW Families in the Past Two Decades and During the Covid-19 Pandemic (114); Talita Greyling, Stephanie Rossouw and Tamanna Adhikari - COVID-19 vaccines: A cocktail of negative emotions and happiness (251); Dankarl Leon Magpayo - The Hope of the Nation’s Quality of Life and Well-Being - Exploring the Changes on the Quality of Life and Well-Being of the Filipino Youth Through the Past Two Decades and Amidst the Covid-19 Pandemic (147)</td>
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**All times are listed in Central European Summer Time Zone (CEST).**

**Wednesday, 25 August, 10.00-11.40**

**Parallel Sessions EUROPE-AFRICA (104)**

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<tr>
<td>COVID-19 and Well-Being I</td>
<td>Stefano Bartolini, Francesco Sarracino and Giulia Slater - Do epidemics impose a trade-off between freedom and health? Evidence from Europe during Covid-19 (23); Jan Delhey and Stephanie Hess - Everybody Hurt? Psychological Well-Being During the Covid-19 Pandemic in Germany, UK and Sweden (100); Andreas Krafft - How Resilient is the Population in Times of Corona? (224)</td>
</tr>
<tr>
<td>The Environment and Well-Being</td>
<td>Małgorzata Szczepaniak - Renewable energy use and the ecological well-being across the EU countries (10); Hazel Hyeseung Kang, Yongmi Kim and Youjin Hahn - Effects of Fine Dust on Subjective Well-being of Adolescents: Evidence from South Korea (116); Nazaret Ibáñez-Rueda, Jorge Guardiola and Francisco González-Gómez - How sustainable water use in the shower influences the perception of being well? (145)</td>
</tr>
<tr>
<td>Mahar Mangahas Endowed Track for the Advancement of Quality-of-Life and Well-Being in Southeast Asia II</td>
<td>Christine Belle Torres and Iremae Labucay - Quality of Life and Well-Being of OFW Families in the Past Two Decades and During the Covid-19 Pandemic (114); Talita Greyling, Stephanie Rossouw and Tamanna Adhikari - COVID-19 vaccines: A cocktail of negative emotions and happiness (251); Dankarl Leon Magpayo - The Hope of the Nation’s Quality of Life and Well-Being - Exploring the Changes on the Quality of Life and Well-Being of the Filipino Youth Through the Past Two Decades and Amidst the Covid-19 Pandemic (147)</td>
</tr>
</tbody>
</table>

**Wednesday, 25 August, 12.00-13.40**

**Parallel Sessions EUROPE-AFRICA (105)**

<table>
<thead>
<tr>
<th>Session Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>Promoting Well-Being: Public Policy and Development</td>
<td>Jorge Guardiola - Mahatma Gandhi’s Sarvodaya (welfare for all) as a way to end violence and achieve happy, sustainable societies (119); Jeroen Boelhouwer and Ruut Veenhoven - Why are the Danes happier than the Dutch? (262); Tamanna Adhikari, Talita Greyling and Stephanie Rossouw - Social welfare payments and subjective well-being: a quasi-experiment (218)</td>
</tr>
<tr>
<td>COVID and Well-Being II</td>
<td>Pauline Thuku - Effect of Community Response to COVID-19 Pandemic on the Wellbeing of Older Persons in Kenya (83); Hossein Mousazadeh, Amir Ghorbani, Hossein Azadi, Farahnaz Akbarzadeh Almani and Hasan Mosazadeh - The role of controlled ecotourism in improving the quality of life of the elderly in a virulent world (263); Tinto Alessandra, Linda Laura Sabbadini and Miria Savioli - The measurement of well-being in Italy in the Covid era (171)</td>
</tr>
<tr>
<td>Poverty and Well-Being I</td>
<td>Susanne Elsas - Family income and individual welfare. Endogeneity of Income and Household Size in the Estimation of Equivalence Scale Elasticity (78); Sara Ayllón - Poverty and psychological resilience (76); María Navarro Hernández and Ángeles Sánchez Domínguez - Public spending of the welfare state in the European Union and child poverty in a context of economic crisis (51)</td>
</tr>
</tbody>
</table>
All times are listed in Central European Summer Time Zone (CEST).

Wednesday, 25 August, 14.00-15.40
Parallel Sessions EUROPE-AFRICA (106)

<table>
<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>COVID-19 and Well-Being III</td>
<td>Paul Dolan, Christian Krekel, Ganga Shreedhar, Helen Lee, Claire Marshall and Allison Smith - Collective Action and Subjective Wellbeing in Times of Crisis: Evidence from the NHS Volunteer Responders (157); Alan Piper and Samira Barbara Jabakhani - Sleep quantity, sleep quality and life satisfaction before and during the COVID-19 pandemic in five European countries (250); Alessandra Tinto, Miria Savioli, Maria Cozzolino and Leonardo Salvatore Alaimo - The impact of the Covid-19 pandemic on subjective well-being in Italy (247); Kai Ludwigs - App Research Kit - Measuring change during the pandemic (72)</td>
</tr>
<tr>
<td>Unemployment and Well-Being</td>
<td>Israel Escudero-Castillo, Ana Rodriguez-Alvarez and Javier Mato-Diaz - Unemployment, mental health, and economic crisis: a bivariate analysis (164); Devrim Dumludag and Melodi Buke Kanlıoglu - Relative Unemployment, Working Status Expectation and Happiness in Turkey (85); Gábor Hajdu and Tamás Hajdu - Does the unemployment rate moderate the well-being disadvantage of the unemployed? Within-region estimates from the European Social Survey (56)</td>
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Wednesday, 25 August, 16.00-17.30
Keynote Lecture: Dan Ariely

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<th>Session Title</th>
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<tbody>
<tr>
<td>Keynote Lecture</td>
<td>Keynote Lecture Dan Ariely Introduction by: Carol Graham</td>
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### All times are listed in Central European Summer Time Zone (CEST).

**Wednesday, 25 August, 18.00-19.40**

#### Parallel Sessions AMERICAS (108)

<table>
<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being II</td>
<td>Rhonda Phillips, Diane Verrill and Patsy Kraeger - Generating Social Enterprise in Local Food Systems: A Survey of Food Incubators (258); Maricarmen Vizcaino and Christopher Wharton - Caring for food: Food waste prevention strategies from Mexican households (255); Zachary Chaney, Grace Clark, Hannah Sharp, Praise Benson, Bryan Hains, Kristina Hains, Dan Kahl and Tiffany Thomas - Bridging the University/Community Gap with Agricultural Technology (186); Audrey Hawk, Tara Rojas, Renee Smith, Bryan Hains, Kristina Hains, Dan Kahl and Tiffany Thomas - University-Civic Partnerships for Community Well-Being: Examining Civic Leader Perspectives of Substance Use Disorder (192)</td>
</tr>
<tr>
<td>Symposium on Work-Family Integration and Well-Being</td>
<td>Marie Blaise and Laëtitia Dillenseger - Informal caregivers and life satisfaction: Empirical Evidence from the Netherlands (266); Marie Heijens, Sarah Martiny and Kjaersti Thorsteinsen - Gender Differences in the Well-Being of Parents in Times of the COVID-19 Pandemic (231); Deniz Yucel - Changes in Work Conditions and Well-Being Before and During the Corona Crisis (90); Humberto Charles, Ivan Guerrero, Mario Toledo and Rosalinda Ballesteros-Valdes - Well-being, Character Strengths, Relationships and Meaningful Work. A Framework of a Positive Organization (229)</td>
</tr>
<tr>
<td>Symposium on the Contribution of Quality-of-Life Research for Policy Making</td>
<td>Francesco Sarracino - From research to decision making: leveraging on quality-of-life studies? (267); Graciela Tonon - The relationship between quality of life researchers and policy makers (25); Joe Sirgy - The Case for the Use of Wellbeing Indicators to Guide Public Policy (26)</td>
</tr>
<tr>
<td>Consumer Finance, Consumption and Well-Being</td>
<td>Jing Jian Xiao and Piotr Białowolski - Consumer Financial Capability and Quality of Life: A Global Perspective (71); Arie Sherman and Guy Barokas - Discounts for Happiness: Theory and Evidence from Five Field Studies (2); Adelina Gschwandtner, Sarah Jewell and Uma Kambhampati - On the Relationship between Personality and Lifestyle in the UK (11)</td>
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### Parallel Sessions AMERICAS (109)

#### Wednesday, 25 August, 20.00-21.40

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<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being III</td>
<td>Kelly Hamshaw - Adapting to COVID-19 in Vermont’s Designated Downtowns: Insights from Rural Community Leaders and Local Business Owners (257); Matthew McClellan - LGBTQ+ college students lived experiences uncovering supports amid the COVID-19 pandemic: A photo elicitation and interpretative phenomenological study (87); Michele Kerulis and Bridget Montgomery - Psyching Runners Up: The Chicago Psyching Team’s Response to Pandemic-era Virtual Marathons (4)</td>
</tr>
<tr>
<td>COVID and Well-Being IV</td>
<td>Mingming Ma, Shun Wang and Fengyu Wu - Lockdown, Infection, and Expressed Happiness on Social Media in China (163); Jesus Alfonso Datu and Frank Fincham - Cross-National Invariance of the Caring for Bliss Scale in the Philippines and the United States during the COVID-19 Pandemic (86); Daniel A. Cernas Ortiz and Patricia Mercado Salgado - Social connectedness outside of work and affective well-being in the context of telework during the coronavirus pandemic (81)</td>
</tr>
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</table>

#### Wednesday, 25 August, 22.00-23.40

<table>
<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being IV</td>
<td>Kreg Lindberg, Ian E. Munanura, Chad Kooistra, Mark D. Needham and Ladan Ghahramani - Understanding effects of tourism on residents: A contingent subjective well-being approach (38); Frank Ridzi - Recent Trends in the Applied Use of Quality of Life Indicators (7); Dorota Weziak-Bialowolska and Piotr Bialowolski - The role of individual and communal social well-being in promotion of mental health and emotional well-being (36); Zachary Chaney, Bryan Hains and Kristina Hains - Mentoring for Academic &amp; Community Sustainability (193)</td>
</tr>
<tr>
<td>Methodological Issues in Quality-of-Life Research I</td>
<td>Whitney Nesser, Scott Snyder, Kimberly Driscoll and Avani Modi - Examining the Factor Structure of the Caregiver Quality of Life Cystic Fibrosis (CQOLCF) Scale (74); Bruma Palacios Hernandez, Frida Michelle Benitez Dominguez, Bernarda. Téllez Alanis and Fernando Arias-Galicia - Psychometric properties of a Brief Screening Scale of Perinatal Mental Health in Mexican women in the COVID-19 pandemic (184); Alejandra Santoyo Fexas, Fernando Arias-Galicia and Eduardo Leal Beltrán - Development of a questionnaire to measure leadership and team cohesiveness within health workers (199)</td>
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### Thursday, 26 August, 04.00-05.40

**Parallel Sessions OCEANIA (201)**

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<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Takashi Inoguchi Endowed Track on Quality of Life and Well-Being in East Asia</td>
<td>Ming-Chang Tsai - Young and Restless? Perceived Job Precarity and Well-being During the Early Adulthood in Taiwan (24); Shuyang Da and Huimei Liu - Leisure and Well-being in the Heritage Neighborhoods--A Case Study of Grand Canal Neighborhoods in Hangzhou (203); Fernel Ted Paguinto - Levels of Social Trust and Political Participation in Southeast Asia: A Cross-national analysis Using the Asian Barometer Surveys (125)</td>
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<tr>
<td>Stress and well-being</td>
<td>Christian Michael Entoma - Factors Affecting Frequency and Magnitude of Stress Among Filipinos: Findings from the SWS National Surveys (128); David Kansakar - Inspecting The Role Of Positive Emotions, Adaptive Coping, And Psychological Resources To Explain The Strengthening Of Resilience After Stress Exposure (94);</td>
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### Thursday, 26 August, 06.00-07.40

**Parallel Sessions OCEANIA (202)**

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<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Kenneth C. Land Endowed Track on the Advancement of Quality-of-Life and Well-Being of Children I</td>
<td>Ferdi Botha and Esperanza Vera-Toscano - Structural estimates of the intergenerational transmission of life satisfaction, health and family background among young adults: Longitudinal evidence from Australia (80); Kuei-Hsiu Lin and Yi-fu Chen - Being Good Parents: The Cultural Imperatives of Parenting and the Wellbeing of Parents (200); Kate Sollis and Ben Edwards - Are children living a good life in Australia? A participatory, multidimensional and longitudinal approach to measuring wellbeing (40)</td>
</tr>
<tr>
<td>Religiosity, Trust and Well-Being</td>
<td>Masayuki Kanai - Heterogeneous Effect of Religious Groups on Wellbeing in Different Cultural Contexts (109); Hannah Jean Jimala and Marco Mercado - Does Religiosity Promote or Discourage Social Trust among Filipinos? (232); Hannah Jean Jimala - Exploring the Religiosity of Filipinos: A Time-Series Analysis on the Importance of Religion and Attendance at Religious Services, 1991-2020 (227)</td>
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</table>
**All times are listed in Central European Summer Time Zone (CEST).**

**Thursday, 26 August, 08.00-09.40**

**Parallel Sessions OCEANIA (203)**

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<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Kenneth C. Land Endowed Track on the Advancement of Quality-of-Life and Well-Being of Children II</td>
<td>Aurora Llige and Ramon Paolo Panganiban - Supporting Student Well-being: An Instrument to Evaluate Quality of Online Tutorial Videos for Remote Learning (42); Larissa Pople - Child-centred measurement of poverty and children's subjective well-being (84); Hülya Eker and Esra Burcu - An Evaluation on Social Wellbeing of Youth in Turkey over &quot;2017 Global Youth Wellbeing Index&quot; (133)</td>
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**Thursday, 26 August, 10.00-11.30**

**Edward F. Diener Lecture: Nick Powdthavee (204)**

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<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Keynote Lecture</td>
<td>Edward F. Diener Lecture by Nick Powdthavee Introduction by: Martijn Burger</td>
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<tr>
<td>Session Title</td>
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<tr>
<td><strong>Work and Well-Being I</strong></td>
<td>Nikita Sharma - Does Quality Matter? Immigrants and Job Satisfaction in Australia (197); Nicolai Suppa - Work and Wellbeing: A Conceptual Proposal (131); Masood Badri, Muna Al Bahar, Yang Guang, Mugheer Al Khaili and Asma Al Rashedi - Quality of life and working hours – A path analytic model of Abu Dhabi (5)</td>
</tr>
<tr>
<td><strong>Kenneth C. Land Endowed Track on the Advancement of Quality-of-Life and Well-Being of Children III</strong></td>
<td>Εἰρήνη Λεριου - Understanding and Measuring Child Well-Being in the Region of Attica, Greece: Rounds 2-5 (107); Oliver Nahkur - Mission impossible? Attempting to construct global, cross-country comparable, regular and child driven International Child Vulnerability-Resilience Index (122); Stephanie Hess - Pathways to Children’s Happiness – Intergenerational Transmission of Parents' Satisfaction Across Different Life Domains and the Role of Parent-Child-Relationships (153); Razmik Dunamalyan, Siranush Mkrtchyan, Marina Mardiyan and Ganna Sakanyan - Quality of life changes in children under three years of age with the most common respiratory diseases (46)</td>
</tr>
<tr>
<td><strong>Psychological capital and social indicators</strong></td>
<td>Luca Negri, Claudia Carissoli, Mario Cocchi, Margherita Fossati, Gianluigi Reni and Antonella Delle Fave - Well-being and work related self-efficacy in persons diagnosed with autism spectrum disorder (92); Leonie Steckermeier - The social structure of autonomy in Europe (177); Fabio Battaglia, Alessandra Tinto and Miria Savioli - Safety Perception Indicators and Media Coverage of Crime: Merging or Diverging? (253)</td>
</tr>
<tr>
<td><strong>COVID-19 and Well-Being VI</strong></td>
<td>Tatiana Karabchuk and Aizhan Shomotova - Faculty Well-Being under COVID-19 Pandemic (237); Francesca Viola, Maria Rosaria Centrone and Gwyther Rees - Children’s experiences and perceptions of Covid-19 and responses to it (162); Yufi Adriani and Ruut Veenhoven - Happiness In Indonesian Youth; Before and During Pandemic (155)</td>
</tr>
<tr>
<td><strong>Well-Being in the World II</strong></td>
<td>Shoirakhon Nurdinova - How are Uzbeks happy? (219); Kuba Krys - Societal emotional environments explain Latin American happiness (221); Sebastian Toc - Thirty years of quality of life research in Romania. A systematic review of papers published on &quot;quality of life&quot; in Quality of Life Journal: 1990-2020 (129)</td>
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Thursday, 26 August, 12.00-13.40
POZE Workshop (206) by Cornelia Walther

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<tr>
<th>Session Title</th>
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| POZE Workshop       | Instructor: Cornelia Walther  
Scope: This workshop offers an introduction to the POZE methodology, which addresses aspirations, emotions, thoughts and sensations within a holistic framework of individual empowerment. Theory is combined with practical exercises to help participants understand the logic, and to experience its added value first-hand. It concludes with the opportunity for mutual sharing of these experiences.  
Audience: Whether you feel you live underneath your potential, or if you are satisfied with the status quo, this workshop may be for you. Human existence is a composite of aspirations, emotions, thoughts, and sensations. These must be in sync for personal wellbeing, and harmonious social interactions. This session proposes a novel approach to look at the core drivers of our being, and their interplay. While aimed at the personal experience the resulting insights and thoughts may serve your professional approach.  
Agenda:  
Introduction in the POZE paradigm of aspirations, emotions, thoughts and sensations. *The Why, Who, How and What of life and how they relate to these four layers of the human being.* (20 min)  
Exercise Attention P-O-Z-E (10 min)  
Art of Awareness. Drawing exercise Now-But-Then. Sharing and discussion (30 min)  
Exercise Re-center using PO-ZE (5 min)  
Conclusion/Q&A (10 min)  
**Homework**  
Letter to Self (10 min)  
Feedback on the session using the Quadrant (Like/Worked. Wish. Questions. Ideas) (5 min) |
**All times are listed in Central European Summer Time Zone (CEST).**

**Thursday, 26 August, 14.00-15.40**

**EUROPE-AFRICA (207)**

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<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td><strong>Kenneth C. Land Endowed Track on the Advancement of Quality-of-Life and Well-Being of Children IV</strong></td>
<td>Sergiu Baltatescu, Dagmar Kutsar, Dorota Strózik, Claudia Bacter, Kadri Soo and Tomasz Strózik - Parental migration for work and child subjective well-being in six Eastern European countries (165); Enrique Delamonica, Oliver Fiala and Jose Espinoza-Delgado - Child poverty and child well-being in the time of COVID a dynamic quantitative analysis (198); Graciela Tonon and Claudia Mikkelsen - Children’s quality of life in their neighborhood: a study in the Province of Buenos Aires, Argentina (213); Marie Bischoff, Marie Miersch, Silke Schmidt and Holger Muehlen - “Wanna play tag with me?” - Associations between sociometric status, social competence and quality of life in a sample of preschool children (134)</td>
</tr>
<tr>
<td><strong>COVID-19 and Well-Being VII</strong></td>
<td>Samira Barbara Jabakhanji and Alan Piper - Longitudinal changes in body weight, related lifestyles and well-being during the COVID-19 pandemic in Europe (252); Miria Savioli, Alessandra Tinto, Emanuela Bologna, Silvia Montecolle, Stefania Taralli, Stefano Tersigni and Barbara Baldazzi - The analysis of well-being in Italy in 2020: levels and inequalities at the time of Covid-19 (173); Sara Pato and Elsa Fontainha - Teaching and Telecommuting in Times of Pandemic: Gender Gap in Job Satisfaction (202)</td>
</tr>
<tr>
<td><strong>Beyond GDP I: Measurement and Policy</strong></td>
<td>Orsolya Lelkes - Living well without harming: flourishing life as a remedy for the ecological crisis (49); Maria do Carmo Botelho, Nuno Nunes, Rosário Mauritti, Luís Cabrita, Daniela Craveiro and Sara Franco da Silva - Inequalities and well-being in Europe through the OECD Better Life Initiative (105); Fouad Beseiso - Towards A new Human Mission for the Financial Regulation System –Central Banks Role (19)</td>
</tr>
<tr>
<td><strong>Well-Being in Healthcare</strong></td>
<td>Vita Berzina, Ina Mezina-Mamajeva, Valdis Folkmanis and Lilian Tzivian - Nurses well-being and quality of life in relation with willingness to leave the profession (65); Indy Wijngaards, Florie Pronk, Martijn Burger and Arnold Bakker - Does cognitive crafting facilitate work engagement? A study among remote and frontline healthcare workers during the COVID-19 crisis (209); Bill Nichols and Urszula Wolski - Patient Behaviour and Social Interaction: The Digiatrics Project (146)</td>
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Thursday, 26 August, 16.00-17.40
EUROPE-AFRICA (208)

<table>
<thead>
<tr>
<th>Session Title</th>
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<tbody>
<tr>
<td>Poverty and Well-Being II</td>
<td>Angeles Sanchez and Victor Becerra - Subjective poverty as a more comprehensive approach to analyzing poverty in Peru (64); Pranitha Maharaj and Shanaaz Dunn - Ageing and poverty in South Africa (62); Monica Pinilla-Roncancio, Paul Rodriguez, Carlos Sepulveda, Jeannette Liliana Amaya, Angela Vega, Juan Jose Galeano and Gustavo Cedeño - Catastrophic payments and multidimensional poverty: Are they related? (254);</td>
</tr>
<tr>
<td>Beyond GDP II: Measurement and Policy</td>
<td>Kuba Krys - Towards Cultural Sensitivity in Measuring Societal Progress (220); Peter Krause - Social sustainability. SDGS - Concepts, Indicators, and Measures (185); Adam Okulicz-Kozaryn, Rubia Valente and Lonnie Golden - The top regrets of the dying: &quot;I wish I hadn't worked so hard.&quot; (Greed is good for the Economy, but not for Human Wellbeing) (191)</td>
</tr>
<tr>
<td>Well-Being in the World III</td>
<td>Morten Tønnessen - Human development, inequality and social risks in Latin-America and the Nordic countries (66); Birger Poppel - Measuring Quality-of-Life and Well-being in the Arctic (196); Sergiu Baltatescu - In the pursuit of happiness? Socio-economic changes and trends in levels, inequality and correlates of happiness in Romania (175); Sakari Kainulainen - Empirical analysis on Veenhoven's Theory of Happiness (63)</td>
</tr>
<tr>
<td>Migration and Well-Being</td>
<td>Eleftherios Giovanis, Sacit Akdede and Oznur Ozdamar - Impact of the EU Blue Card Programme on Cultural Participation and Subjective Well-being of Migrants in Germany (212); Özge Gökdemir and Songul Gul - Remittances and Life Satisfaction of Immigrants living in Istanbul (103); Miguel Cruz and Ruut Veenhoven - Happiness and Intimate Migration. A Research Synthesis Using an Online Findings Archive (82); Linda Natalie Borho and Wenche Hovland - Improved wellbeing among social workers through knowledge of stakeholders’ expectations: Young, unaccompanied refugees’ expectations of social workers’ roles (43)</td>
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Thursday, 26 August, 18.00-19.30
Alex C. Michalos Lecture: Julie Rusk (209)

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<tr>
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<tr>
<td>Keynote Lecture</td>
<td>Alex C. Michalos Lecture by Julie Rusk Introduction by: Carol Graham</td>
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**International Society for Quality-of-Life Studies**  
2021 Virtual Conference: Presenter Instructions and Preliminary Schedule

*All times are listed in Central European Summer Time Zone (CEST).*

**Thursday, 26 August, 20.00-21.40**  
**AMERICAS (210)**

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<th>Session Title</th>
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<tbody>
<tr>
<td>Quality-of-Life in Latin-America</td>
<td>Special session organized by Graciela Tonon - information follows</td>
</tr>
<tr>
<td>Symposium on Quality of Life and Sustainability, Socio-spatial and Multidisciplinary Perspectives I</td>
<td>Part of Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being; Javier Martínez, Claudia Andrea Mikkelsen and Rhonda Phillips - Quality of life and Sustainability, Socio-spatial and Multidisciplinary Perspectives (264); Gaël Brulé - The ecological cost of happiness (34); Peggy Schyns - Social practice theory (SPT) and applied policy research: can SPT make a difference in terms of sustainability and health? (139); Orsolya Lelkes - Sustainable hedonism (50)</td>
</tr>
<tr>
<td>Elderly and Well-Being</td>
<td>Octavian Marian Vasile, Marja Aarsten, Iuliana Precupețu, Laura Tufă, Cosmina Pop, Diana Dumitrescu and Maria Rosa Radogna - Loneliness as mediator between exclusion from social relations and mental well-being for older adults (96); Cuiqin Wang and Jorge Ruiz-Menjivar - Examining the life satisfaction of older parents in China: Retirement readiness, social support, and gendered expectations of filial piety (156); Carlos Robledo, Doris Cardona, Alejandra Segura and Angela Segura - Profiles of the elderly in a virulent world, according to the human right to an old age with quality of life (234); Natalia Kopylova and Talita Greyling - The construction of a Quality of life index for older adults in South Africa (101)</td>
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**Thursday, 26 August, 22.00-23.40**  
**AMERICAS (211)**

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<thead>
<tr>
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<tbody>
<tr>
<td>Symposium on Quality of Life and Sustainability, Socio-spatial and Multidisciplinary Perspectives II</td>
<td>Part of Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being; Kimberly Zarecor and David J. Peters - Rural Smart Shrinkage and Perceptions of Quality of Life in the American Midwest (89); Jason Ware - Towards Better Decision Making and Community Well-Being at the Neighborhood Level in One Small City in Indiana (79); Adam Okulicz-Kozaryn and Rubia Valente - Do Cities Promote Distrust and Dislike for Humankind? (189)</td>
</tr>
<tr>
<td>Symposium on Quality of Life during pandemic COVID-19 in Mexico, Colombia and Peru</td>
<td>Fernando Arias-Galicia, Alejandro Erasmo Loli Pineda and Carlos Pulido Cavero Pulido Cavero - Quality of Working Life: Peruvian teachers during the COVID-19 pandemic (178); Alejandro Mendoza, Dr. Juan Carlos Castaño Benjumea, Víctor Xochitototl Nava and Fernando Arias-Galicia - Quality of Working Life: Employees in Colombia (179); Esperanza López Vázquez and Fernando Arias-Galicia - Exploring Risk Perception, Stress, and Resilience During the COVID-19 Pandemic (181)</td>
</tr>
<tr>
<td>Philanthropy, prosocial behavior and well-being</td>
<td>Humberto Charles-Leija, Mario Toledo and Ivan Guerrero - Effects of positive museums on the prosocial behavior (228); Patsy Kraeger, Rhonda Phillips and Kerry Kuenzi - U.S. Community Philanthropy’s Response to COVID -19: Improving Community Well Being (259); Luca Macchia - Educational opportunities, social mobility, and the happiness of the rich around the world (207)</td>
</tr>
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**All times are listed in Central European Summer Time Zone (CEST).**

**Friday, 27 August, 04.00-05.40**

**OCEANIA (301)**

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<thead>
<tr>
<th>Session Title</th>
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<tr>
<td>Place and Well-Being I</td>
<td>Malou Tabor, Marco Mercado and Josefina Mar - Filipino Assessment on Risk of Going to Essential Places During COVID-19 Pandemic (151); Hui-Chuan Hsu and Chyi-Huey Bai - City and Individual factors associated with cognitive function in older adults (61); Khadija Shams and Alexander Kadow - Leisure-time and subjective well-being among park visitors in urban Pakistan: The mediating role of health satisfaction (1)</td>
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<tr>
<td>Symposium on Well-Being of University Students - Relevance of Service Leadership Theory and COVID-19</td>
<td>Part of the Daniel Shek-Wofoo Foundation Track for the Advancement of Adolescent Quality of Life Research. Daniel Shek, Xiaoqin Zhu and Diya Dou - The origin and theoretical emphases of the Service Leadership Theory: A qualitative study (17); Diya Dou, Daniel Shek and Xiaoqin Zhu - Objective outcome evaluation of Service Leadership education for university students in Hong Kong (18); Xiaoqin Zhu, Daniel Ti Shek and Diya Dou - Promotion of service leadership qualities and well-being among university students during COVID-19 pandemic (16)</td>
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### Session Title | Description
---|---
Daniel Shek-Wofoo Foundation Track for the Advancement of Adolescent Quality of Life Research I | Nicholas Pang - One-Day Brief Intervention for Psychological Flexibility: ACT-based Performance Enhancement in Final Year Medical Students for Clinical Medical Examinations (69); Sujarwoto Sujarwoto, Rindi Saputri and Tri Yumarni - Social media addiction and mental health of university students during the COVID-19 pandemic in Indonesia (154); Daniela Andren and Nicklas Pettersson - Studying continuously during an university course – with experiences from the impact of the coronavirus COVID-19 (169); Andreja Brajsa-Zganec, Marija Dzida, Liljana Kaliterina-Lipovcan, Zvjezdana Prizmic-Larsen and Toni Babarovic - Association between parental behaviors and emotion regulation strategies in early adolescence (143)

GLO/EHERO Sessions on Happiness Economics I | Stephanie Rossouw and Talita Greyling - Big Data and Happiness (214); Olga Popova and Vladimir Otrashchenko - Religion and happiness (99); Clemens Hetschko, Andreas Knabe and Ronnie Schöb - Happiness, Work and Identity (217); Martin Binder and Ann-Kathrin Blankenberg - Self-Employment and Subjective Well-Being (124)

COVID-19 and Well-Being VIII | Rabia Tassaduq - Assessment of the Quality of Life of Dental students of Islamabad during the COVID-19 Pandemic (216); Lihi Lahat, Francesca Scala and Omer Keynan - Perceptions of Time and Well-Being during the Covid-19 Pandemic: An Analysis of Social Media Sites in Canada and Israel (54); Dana Ioana Tálnar-Naghi - Job Satisfaction & working from home in Romania, before and during Covid-19 (226)

Methodological issues in Quality-of-Life Research II | Yilin Ning, Peh Joo Ho, Nathalie Støer, Ke Keat Lim, Hwee-Lin Wee, Mikael Hartman, Marie Reilly and Chuen Seng Tan - Treating ordinal outcomes as continuous quantities: when, why and how (120); Péter Róbert and Borbála Szczuka - Subjective well-being of children aged 12-14: Does survey setting matter? (97); Daniela Andren and Erik Johansson Tapper - Valuing transport safety using the well-being valuation approach? (167)

### Friday, 27 August, 08.00-09.30
**Richard J. Estes Lecture: Carola Hommerich (303)**

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<td>Keynote Lecture</td>
<td>Richard J. Estes Lecture by Carola Hommerich Introduction by: Ming-Chang Tsai (TBC)</td>
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All times are listed in Central European Summer Time Zone (CEST).

**Friday, 27 August, 10.00-11.40**

**EUROPE-AFRICA (304)**

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<tr>
<td>GLO/EHERO Sessions on Happiness Economics II</td>
<td>Diana Tam and Arthur Grimes - The Economics of Free Speech: A Subjective Wellbeing Approach (9); Philip Morrison - Whose happiness in which cities? The urban wellbeing paradox revisited (210); Martijn Hendriks and Randall Birnberg - Happiness in the daily socio-cultural integration process: A day reconstruction study among US immigrants in Germany; Jeehoon Han and Caspar Kaiser - Changes in Time Use and Happiness (144)</td>
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<td>Daniel Shek-Wofoo Foundation Track for the Advancement of Adolescent Quality of Life Research II</td>
<td>Inta Zile, Valdis Folkmanis and Lilian Tzivian - Gender differences in quality of life of final grade schoolers and their association with anxiety and depressive symptoms (67); Dirk Bethmann and Robert Rudolf - The paradox of wealthy nations’ unhappy adolescents (68); Daniela Andren, Ida Andersson-Norrie and Kristin Ewins - Online teaching and students’ well-being with experiences from COVID-19 (187)</td>
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<tr>
<td>Symposium on Quality of life and Sustainability, Socio-spatial and Multidisciplinary Perspectives III</td>
<td>Part of Rhonda G. Phillips Endowed Track for the Promotion of Community Development and Community Well-Being. Wolfgang Scholz - Greening Wadis as a strategic tool to enhance the quality of life in cities (53); Yassine Moustanjidi, Astrid Ley, Kurt Ackermann, Silvia Beretta, Sigrid Busch, Jan Dieterle, Manal M.F. El-Shahat, Jilan Hosni, Franziska Laue and Veronika Stützel - Reclaiming public land for a better quality of life – Cape Town’s social farming projects (104); Robin Goodman, Annette Kroen and Melanie Davern - Quality of life, sustainability and transport (27)</td>
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### EUROCPE-AFRICA (305)

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<td>Health and Well-Being</td>
<td>Tatiana Karabchuk and Fayeza Hasan - Health state and health care system as predictors of happiness: gender differences and role of the citizenship (239); Patricia Moreno-Mencia and David Cantarero-Prieto - Are healthy habits associated with reduced mental health? (174); Siranush Mkrtchyan, Razmik Dunamalyan, Marina Mardiyan and Ganna Sakanyan - Impact of the most common ENT diseases on the quality of life of school-aged children (45)</td>
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<td>COVID-19 and Well-Being IX</td>
<td>Lilian Jans-Beken - A Perspective on Mature Gratitude as a Way of Coping with COVID-19 (204); Carmina Santamaria - Can mindfulness help to regulate emotions generated by stress exposition to COVID 19 in a managerial population? (29); Urszula Wolski - Physical Activity Under Lockdown (149)</td>
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<td>Elizabeth Eckermann Endowed Track on Gender and Quality-of-Life</td>
<td>Eleftherios Giovanis and Oznur Ozdamar - Income Losses and Subjective Well-Being: Gender and Ethnic Inequalities during the Covid-19 Lockdown Period in the UK (13); Judit Kalman - Where are working women happier? Gender Differences in Effects of Labor Market Status on Subjective Well-Being Across European Welfare Regimes (73); Samuel Tomczyk and Laura Altweck - Time is … health? Association between latent profiles of daily time use and well-being in a cross-sectional sample of the German population (161)</td>
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<td>GLO/EHERO Sessions on Happiness Economics III</td>
<td>Richard Easterlin and Kelsey O'Connor - The Easterlin Paradox (8); Alberto Prati and Claudia Senik - Feeling good or feeling better? (55); Robin Konietzny, Milena Nikolova and Bart Los - Trade and Job (In)Security: The Two Sides of Occupational Import Exposure (77)</td>
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**All times are listed in Central European Summer Time Zone (CEST).**

**Friday, 27 August, 14.00-15.40**

**EUROPE-AFRICA (306)**

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<td>GLO/EHERO Sessions on Happiness Economics IV</td>
<td>Carol Graham, Emily Dobson and James Kunhardt - When Public Health Crises Become Entwined: How Trends in COVID-19, Deaths of Despair, and Well-being Track Across the U.S.A. (211); Francesco Sarracino, Kelsey O’Connor, Chiara Peroni, Talita Greyling and Stephane Rossouw - Well-being expressed through Twitter during the COVID-19 Pandemic (70); Julia Schmidtke, Clemens Hetschko, Gesine Stephan, Michael Eid, Ronnie Schöb and Mario Lawes - The impact of Covid-19 on mental health and well-being An event-study based on high-frequency longitudinal survey data (52)</td>
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<tr>
<td>Place and Well-Being II</td>
<td>Adam Okulicz-Kozaryn and Rubia Valente - The Urban-rural Happiness Gradient Across Countries (188); Íñaki Permanyer and Nicolai Suppa - Racing ahead or lagging behind? Territorial cohesion in human development around the globe (95); Rosário Mauritti, Nuno Nunes, Maria do Carmo Botelho, Sara Franco da Silva, Daniela Craveiro and Luís Cabrita - Place-based inequalities and well-being: Portuguese case studies (106); Simay Ozlu Diniz and Aytul Kasapoglu - Gardening to increase urban happiness in Ankara (20)</td>
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<tr>
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<td>Stefan Kruger - Campers are happy pheasants – amidst a global pandemic (21); Fabio Battaglia and Gianmarco Fifi - Still Together, after All: The Growth Paradigm and the Italian Left (236); Jan Ott - Beyond Economics, happiness as a standard in our personal life and in politics (242); Kuba Krys (222) - A Culturally Sensitive Approach to Measuring Happiness Across the World</td>
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**Friday, 27 August, 16.00-17.30**

**Keynote Lecture: Nancy Hey (307)**

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**Friday, 27 August, 17.30-18.40**

**ISQOLS 2021 Closing Ceremony (308)**

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<td>Closing ceremony</td>
<td>Everyone is invited to attend the closing ceremony. Program to be confirmed.</td>
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<td>Work and Well-Being II</td>
<td>Joyce van Leeuwen and Ruut Veenhoven - Which job should I choose to become happy? What kinds of people experience the most job satisfaction in what occupation? (6); Deborah Hardoon, Saamah Abdallah, Lisa Muller and Magdalena Soffia - Analysis of UK national data on work and purpose (241); Humberto Charles, Mario Toledo and Carlos Mora - Positive side effects of having a life purpose, the case of graduates of Tecmilenio University (230)</td>
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<td>GLO/EHERO Sessions on Happiness Economics V</td>
<td>Paul Fenton Villar - Is there a Mineral-Induced ‘Economic Euphoria’?: Evidence from Latin America (41); Mariano Rojas, Karen Watkins and Lázaro Rodríguez - The Happiness of CEOs in Family and Nonfamily Firms: Different Explanatory Structures and its Consequences (59); Annie Tubadji - Consumer Happiness and AI Sensitivity to Cultural and Moral Preferences (32)</td>
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<td>M. Joseph Sirgy Endowed Track on Well-Being and Policy II</td>
<td>Eduardo González Fidalgo, Rubén Arrondo García and Ana Cárcaba García - Good Local Governance and Subjective Well-Being (22); Graciela Tonon - Effective Citizenship to improve Quality of Life (37); Jorge Ruiz-Menjivar, Zeynep Copur and Yong Liu - Exploring the effects of time perspective domains on financial confidence and satisfaction: Empirical evidence from Turkey (194); Roberto Castellanos - Happy citizens in times of political dissatisfaction. What makes an engaged and happy citizen? (260)</td>
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<td>The Individual Quality of Life Model as Framework to Make Operative the Convention on the Rights of Persons with Disabilities</td>
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<td>Irina Pavlova and Olga Nedospasova</td>
<td>An untapped resource potential of older people in Russia: evidence from focus groups qualitative assessment</td>
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<td>Ligia Orellana, Berta Schnettler, Edgardo Miranda-Zapata, Héctor Poblete, Germán Lobos, María Lapo and Cristian Adasme-Berrios</td>
<td>- Effects of work-to-family conflict and work interference in the parent-child relationship on family satisfaction of dual-earner parents and their adolescent children</td>
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<td>Yuh-Huey Jou</td>
<td>The Impact of Deceptive Issues and Strategies on Marital Quality in Married Couples</td>
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<td>Jace Newell, Eli Coltin and Eric Flaningam</td>
<td>Automated Data Processing: Making Community Indicators Possible for Lafayette, Indiana</td>
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<td>Eli Coltin and Jason Ware</td>
<td>Good Data for Good Decisions about Community Revitalization</td>
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<td>Consuelo Chua, Florenda Gabriel, Joanne Bantang and Aurora Lliges</td>
<td>Perceived Effects of the COVID 19 Pandemic on the Wellbeing of Selected Filipino Families</td>
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<td>Elena Rozhdestvenskaia</td>
<td>Subjective assessment of wellbeing and digital inequality</td>
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<td>J Chang-Keun Han, Sion Kang, Seong-Jun Maeng and Chanwoo Jung</td>
<td>The effect of materialism on giving behaviors in Korea: Mediating effect of social relationship satisfaction</td>
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<td>Hyeonjoung Kim</td>
<td>The influence of job quality on young employees' happiness: the mediating effect of potential for development</td>
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<td>Hyeonjoung Kim</td>
<td>Government Competitiveness and Happiness in Developing Countries: Using the fsQCA approach</td>
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<td>Tomasz Strózik and Dagmar Kutsar</td>
<td>Can we combine good learning outcomes with high school life satisfaction? A comparative study with schoolchildren in Estonia, Finland and Poland</td>
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<td>Evangelia Koukouriki</td>
<td>Quality of Life in Neurotypical Siblings of Children with Autism Spectrum Disorder: Associations with Parental Social Support and demographic variables</td>
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<td>Nurrul Hafeezah Sahak and Irwan Sukma Sukarman</td>
<td>Good or Bad: Restricted Movement Order during COVID-19 Outbreak on Quality of Life?</td>
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<td>Jeremiah Angela Malonzo and Joanne Bantang</td>
<td>CASE STUDY OF COVID-19 EXPERIENCES OF SELECTED STREET CHILDREN IN METRO MANILA</td>
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<td>Noelia Somarriba Arechavala, Pilar Zarzosa Espina and Ana Teresa López Pastor</td>
<td>The importance of the neighbourhood environment and social capital for happiness in a vulnerable district. The case of the Pajarillos district</td>
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<td>Testing the Effectiveness of a Well-Being Intervention Program in Poland</td>
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<td>Andrea LeFebvre and Veronika Huta</td>
<td>The balance between eudaimonic and hedonic pursuits in predicting positive and negative functioning outcomes</td>
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<td>Alana Rosa and Pamela Jackson</td>
<td>An Expedited Version of ENHANCE: Improving Wellbeing in the Post-COVID Era</td>
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<td>Alexa Brock</td>
<td>Measuring Community Impact at the Neighborhood Level</td>
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<td>Elmira Kashapova and Elena Klemasheva</td>
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<td>Dalida Mukasheva and Dinara Yessimova</td>
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<td>Disparities with perceived health status among university students, staff, and faculty: A comparison of 2016 and 2019 survey data</td>
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<td>Holger Muehlhan, Henriette Markwart, Stefanie Hahm, Chirine Cytera, Marion Rapp, Ute Thyen and Silke Schmidt</td>
<td>Validation of the German WHODAS 2.0 in young emerging adults from the general population</td>
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